

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 1: THE BIGGEST TEEN TITANS GO! CHALLENGE – EVER!

What do you think makes the *Teen Titans Go!* cartoons different from other cartoons?

Are you a Raven? Or a Beast Boy? Or maybe even a Robin? Which of the *Teen Titans Go!* characters would you say most resembles your personality? Why?

Can you think of any examples of climate change that you've seen, read about or... even experienced yourself?

The Climate Champions Writing Project:

Your task is to produce a poem, story or a piece of descriptive writing entitled, 'What Planet Earth Means To Me'

Your piece of writing should express, in your own way, how much you value our precious planet and what you would like to do to protect it by becoming a Climate Champion.

Your writing might include:

- ★ A description of a favourite place you often like to visit.
- ★ Why that place means so much to you.
- ★ Your hopes and concerns for the natural world.
- ★ The effects of climate change around the world.
- ★ Famous people who have spoken about climate change and what they said that impressed you.
- ★ Why you think it's important to be a Climate Champion.
- ★ Ways in which you will try to be an effective Climate Champion.
- ★ You can finish your piece of writing by completing this sentence...
...'The reason I want to be a Climate Champion is...'



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LESSON 2:

MESSAGE FROM STARFIRE AND CYBORG. YOU MUST DO MORE! (PART 1)

After listening to extracts from other pupils' writing on the topic of 'What Planet Earth Means To Me', can you select one (other than your own!) that you particularly enjoyed and say why?

The Climate Champions Research Task:

See what you can discover about:

- ★ Extreme weather in the UK and around the world.
- ★ Unusual or unexpected heat waves.
- ★ Extreme weather events that have been in the news recently.
- ★ Climate change statistics.
- ★ Statements about climate change from famous people who know a great deal about nature and the issue of climate change.
- ★ Climate change predictions.

Here are some useful websites:

- ★ **Climate Champions:** <https://cartoonnetworkclimatechampions.com/en-gb/>
 - ★ **NASA:** <https://climate.nasa.gov>
 - ★ **World Wildlife Fund:** <https://www.wwf.org.uk/climatechange>
 - ★ **The Royal Society:** <https://royalsociety.org/topics-policy/projects/climate-change-evidence-causes/>
- (Your teacher might suggest alternative/additional websites).

Can you find a picture by the graffiti artist Banksy titled '**I Don't Believe In Global Warming**'? And, can you work out why he doesn't mean what he says?

See if you can find out any more useful climate change information at home. Remember to keep your research findings ready for the next *Teen Titans Go!* Climate Champions lesson.



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LESSON 3: MESSAGE FROM STARFIRE AND CYBORG. YOU MUST DO MORE! (PART 2)

The Climate Champions Poster Project:

We want you to create a BRILLIANT Climate Champions poster which informs people of the impact of climate change and which shows people that each and every one of us can do something to help our planet.

Your poster should project the following message:

- ★ This is what climate change can do to our precious planet.
- ★ This is what you can do to help.
- ★ You too can be a Climate Champion!

Don't forget to use the information you gathered during the research lesson to help build your poster design.

Your poster can include any of the following:

- ★ Examples of extreme weather.
- ★ The threat posed to Planet Earth from climate change.
- ★ Positive ways in which pupils can help to protect the environment.
- ★ Statistics relevant to climate change presented with impact.

Can you think of other dramatic ways of drawing people's attention to climate change?

Can you persuade someone else to be a Climate Champion?

Maybe your class's posters can be displayed in the classroom and/or around the school? Or even in your local community! Ask your teacher for advice on this.



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LESSON 4:

CAN YOU CREATE A NEW TEEN TITANS GO! CLIMATE CHAMPION EPISODE?

The Climate Champions *Teen Titans Go!* Episode Writing Project:

The *Teen Titans Go!* team have divided into two sides, as follows:

- ★ Although Beast Boy, Trigon and Bumblebee recognise the threat to Planet Earth posed by climate change, they aren't yet convinced that individuals can make a real difference to the situation.
- ★ But, on the other side of the argument, Starfire, Raven, Cyborg and Gizmo all believe that everyone can help reduce the negative impacts of climate change.
- ★ They're sure it's down to all of us to try and make a difference - no matter how small it might seem.
- ★ Robin has ordered Starfire, Raven, Cyborg and Gizmo to make it their mission to persuade Beast Boy, Trigon and Bumblebee to become true 'Climate Champions'.

In your *Teen Titans Go!* episode you should dramatize the argument between the two sides.

Here are some suggestions:

- ★ Your clip should be short and impactful - approximately 1½ -2 minutes.
- ★ Set it out like a play, e.g. Beast Boy speaks on one line and Raven replies to him on the next line.
- ★ Try to reflect the personality of each Teen Titan in the words you choose for them to say, e.g. Raven is quiet and doesn't say much but thinks a lot, Beast Boy can tend to be a little lazy etc.
- ★ You can make it comical too - just like a real episode of *Teen Titans Go!*
- ★ If you want to, why not illustrate a scene or two from your episode?
- ★ Go online and use the internet to find pictures of the *Teen Titans Go!* team.
- ★ It shouldn't be too hard for Starfire, Raven and Cyborg to win the argument - but try to make sure that all the *Teen Titans Go!* team remain best *Teen Titans Go!* friends.

You can complete your episode for homework and try it out at home.



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LESSON 5: EVERYONE CAN BE A CLIMATE CHAMPION!

This is the final Climate Champions lesson - well done for all your hard work!

If you haven't quite completed your *Teen Titans Go!* Climate Champions episode finish it off.

If you have finished, this is a good time to check it over and make sure you're absolutely happy with it.

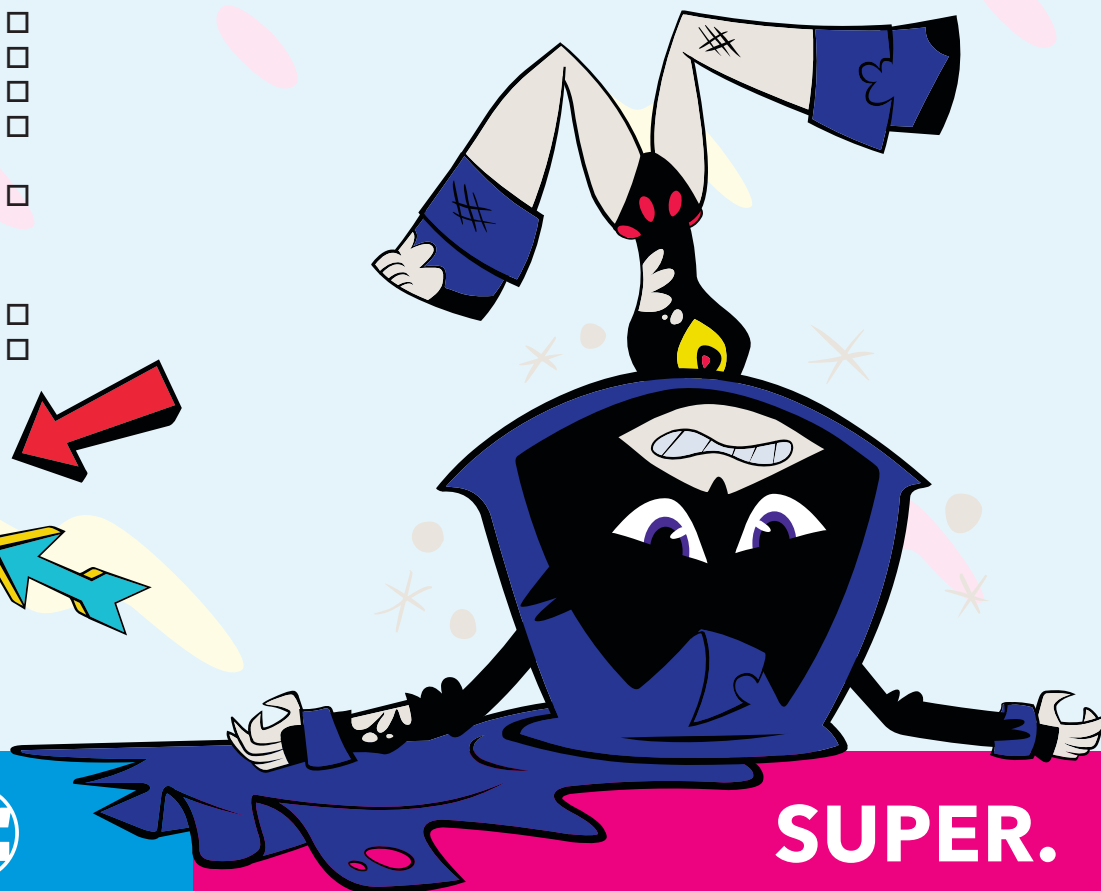
The Climate Champions Checklist:

- Have you set your writing out like a play? ☐
- Have you included at least 3 *Teen Titans Go!* characters? ☐
- Does the dialogue match the character of each Teen Titan? ☐
- Is the plot convincing? ☐
- Have you included humour? ☐
- Will you include some pictures, especially of *Teen Titans Go!* characters? ☐
- Have you double-checked the spelling and punctuation? ☐
- Have you made sure that Starfire, Raven, Cyborg and Gizmo win the argument? ☐

Now that you've checked everything over, you're nearly ready to present your *Teen Titans Go!* episode to the whole class.

- Have you decided who will introduce your piece? ☐
- Have you decided who will take each part? ☐

**THAT'S IT – YOU'RE READY TO GO.
GOOD LUCK!**



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